

VALUE TO THE STUDENT	DATA			COMMENT
Student Outcomes at the School				
Are the EQAO Test Results Greater Than, Equal To or Less Than the board average?				
• Grade 3 (Reading)				
• Grade 3 (Writing)				
• Grade 3 (Mathematics)				
• Grade 6 (Reading)				
• Grade 6 (Writing)				
• Grade 6 (Mathematics)				
• Grade 9 (Reading)				
• Grade 9 (Writing)				
• Grade 9 (Mathematics)				
• Grade 10 (Literacy Test)				
• Graduation rate				
Describe the Catholic culture at the school?				
Range of Program Offerings and Staff				
ELEMENTARY SCHOOL				
Does the school provide a French Immersion program?				
Does the school provide a Family Life program?				
Does the school have a Best Start program?				
Does the school have a before and after school program?				
Does the school have a Student Support Centre?				
Does the school have a Section 19 - Pathways Class program?				
Does the school have a Life Skills Development Centre?				

VALUE TO THE STUDENT	DATA	COMMENT
SECONDARY SCHOOL		
Does the school have a Transportation Technology Program?		
Does the school have a Media/Video/Audio Program?		
Does the school have a Science Program?		
Does the school have a Theatre Arts Program?		
Does the school have an Instrumental Music Program?		
Does the school have a Vocal Music Program?		
Does the school offer Broad-based Technology programming?		
Does the school provide Co-operative Education opportunities for students?		
Does the school have a Construction Technology Program?		
Does the school have a Manufacturing Technology Program?		
Does the school provide English-as-a-Second Language (ESL) programming?		
Does the school provide a French Immersion program?		
STAFFING		
Does the school have a fulltime librarian?		
Does the school have a fulltime Principal?		
Does the school have a fulltime Vice Principal?		
Does the school have a Pastoral Services Co-ordinator		
Does the school have Special Education Resource Teaching staff?		
What specialized programs or opportunities have been created or offered to the students at this school? Please list.		
Is this the only school of these grades within the Family of Schools group JK-12?		

VALUE TO THE STUDENT	DATA	COMMENT
Range of Extracurricular Activities and Extent of Student Participation		
Does the school have a program of Boy's Intramural Sports? (list)		
Does the school have a program of Girl's Intramural Sports? (list)		
Does the school have a program of Boy's Interschool Sports? (list)		
Does the school have a program of Girl's Interschool Sports? (list)		
Do students have an opportunity to participate in non-athletic school clubs? (list)		
Other non-athletic school clubs:		
Adequacy of School's Grounds for Healthy Physical Activity and Extracurricular Activities		
Does the school have hard surfaced outdoor play area(s)?		
Does the school have a playing field(s) (i.e. soccer, baseball, etc.)?		
Does the school have available open green space?		
Does the school have play ground equipment available?		

VALUE TO THE STUDENT	DATA	COMMENT
Barrier Free Facility		
Does the school have barrier free washrooms for students?		
Does the school have barrier free washrooms for staff?		
Does the school have a barrier free entrance?		
Does the school sufficient space, or a room available, to accommodate a Change Table, if necessary?		
Does the school have Barrier Free elevator?		
Does the school have appropriate communication system?		
Does the school have the appropriate Barrier Free signage in place?		
Are the outside facilities (i.e. play ground equipment) barrier free?		
Safety of School and Site		
Does the school have an alarm/alert system in place to protect building?		
Does the school have an alarm/alert system in place to protect the staff & students?		
Is there a safe route for pedestrian and vehicular traffic flow?		
Proximity of the school to the nearest railway track / railway crossing?		
Proximity of the school to other perceived risks (i.e. open water, halfway house, etc.)? Please provide a list of other perceived risks.		
Is the entire school yard, used by students for play at recess and lunch hour, fenced?		
Does the school have a buzzer system for access to the school for before and after school programs?		
Does the school have a buzzer system for access to an on-site Best Start Centre?		
Proximity of the School to Students/ Length of Bus Ride		
What is the percentage of students bused to school?		
What is the longest bus ride to school for any student?		
What is the average bus ride to school?		

VALUE TO THE SCHOOL SYSTEM	DATA			COMMENT
Student Outcomes at the School				
Are the EQAO Test Results Greater Than, Equal To or Less Than the board average?				
• Grade 3 (Reading)				
• Grade 3 (Writing)				
• Grade 3 (Mathematics)				
• Grade 6 (Reading)				
• Grade 6 (Writing)				
• Grade 6 (Mathematics)				
• Grade 9 (Reading)				
• Grade 9 (Writing)				
• Grade 9 (Mathematics)				
• Grade 10 (Literacy Test)				
• Graduation rate				
Describe the Catholic culture at the school?				
Specific Space				
ELEMENTARY SCHOOL				
Does the school have a Gymnasium?				
Does the school have a General Purpose room?				
Does the school have a Library/Resource Centre?				
Does the school have space(s) available for Prayer Areas?				
Does the school have space(s) available to facilitate the technology program, as defined by the school?				
Does the school have dedicated space available for Specialized Student Services (i.e. Speech Therapists, Occupational Therapists, Psychologist, etc.)?				
Does the school have space available (either at the school or in the nearby Catholic Church) for regular Liturgical celebrations?				
Proximity of the school to the associated Catholic Church? (state distance)				
Does the school have space dedicated to a Regional program (i.e. English as a Second Language, French Immersion, Developmental Centre, etc.)?				

VALUE TO THE SCHOOL SYSTEM	DATA	COMMENT
SECONDARY SCHOOL		
Does the school have an Instrumental Music room?		
Does the school have a Vocal Music room?		
Does the school have space(s) available to facilitate the technology program, as defined by the school?		
Does the school have a space dedicated to commercial programming?		
Does the school have a Theatre Arts room?		
Does the school have a Library/Resource Centre?		
Does the school have at least one dedicated Science Room?		
Does the school have a Gymnasium?		
Does the school have a General Purpose room?		
Does the school have a Cafeteria?		
Does the school have a Cafetorium?		
Does the school have a Chapel?		
Does the school have dedicated space available for Specialized Student Services (i.e. Speech Therapists, Occupational Therapists, Psychologist, etc.)?		
Does the school have space dedicated to a Regional program (i.e. English as a Second Language, French Immersion, Developmental Centre, etc.)?		
Barrier Free Facility		
Does the school have barrier free washrooms for students?		
Does the school have barrier free washrooms for staff?		
Does the school have a barrier free entrance?		
Does the school sufficient space, or a room available, to accommodate a Change Table, if necessary?		
Does the school have Barrier Free elevator?		
Does the school have appropriate communication system?		
Does the school have the appropriate Barrier Free signage in place?		
Are the outside facilities (i.e. play ground equipment) barrier free?		

VALUE TO THE SCHOOL SYSTEM	DATA	COMMENT
Condition and Costs of Operation		
What is the ratio of the current renewal needs for the school to the school's replacement cost?		
Over the next 10 years what will be ratio of the total Renewal needs for the school to the school replacement cost?		
What is the Facility Condition Index rating of the school?		
What is the cost to upgrade the school to meet learning objectives to the replacement cost of the school?		
School Administration - Does imputed grant revenue exceed expenditures?		
School Operations - Does imputed grant revenue exceed expenditures?		
Does the school have adequate hard surfaced outdoor play area(s)?		
Does the school have a playing field(s) (i.e. soccer, baseball, etc.)?		
Does the school have adequate available open green space?		
Does the school have sufficient parking?		
Does the school have play ground equipment available?		
Proximity of the school to the nearest railway track / railway crossing?		
Proximity of the school to other perceived risks (i.e. open water, halfway house, etc.)? Please provide a list of other perceived risks.		
Is the entire school yard, used by students for play at recess and lunch hour, fenced?		
Does the school have a buzzer system for access to the school for before and after school programs?		
Does the school have a buzzer system for access to an on-site Best Start Centre?		
Are there other safety issues related to the facility and/or site (re: existing design)?		
Student Transportation - Does imputed grant revenue exceed expenditures?		
Location of School		
Proximity of the school to the associated Catholic Church? (state distance)		
Is the school the only Catholic school within the Community?		
Is the school the only school within the Community?		
If an Elementary School, which Secondary School do students from this school attend?		
What is the percentage of students bused to school?		
What is the longest bus ride to school for any student?		
What is the average bus ride to school?		

VALUE TO THE SCHOOL SYSTEM	DATA			COMMENT
Enrolment vs. Available Space				
What is the utilization rate for the school?				
Does the utilization rate for the school exceed the capacity of the building?				
<ul style="list-style-type: none"> • Maximum number of portables or port-a-packs possible? 				
<ul style="list-style-type: none"> • Is there potential for addition? 				
<ul style="list-style-type: none"> • Parking expansion? 				
Does enrolment at the school exceed the surplus space in adjacent schools?				
Culture of the School				
Do staff remain at the school for 5+ years on average?				
What is the frequency of Parish events at the school (i.e. liturgies, dinners, etc.)?				
What is the frequency of Parent co-ordinated events at the school (i.e. fun fairs, barbeques, etc.)?				
Have these specific students (grades) been relocated by past accommodation changes?				
Are there alternate schools that students/parents could select to attend, ie, private or other?				

VALUE TO THE LOCAL ECONOMY	DATA	COMMENT
What percentage of staff at the school reside in the Municipality where the school is located?		
Does the school provide Co-operative Education opportunities for students?		
How many students are participating in Co-operative Education?		
Are there training opportunities for students with local employers?		
How easy is it for students to get to the work site?		
Is the school involved in other partnership arrangements with local employers?		
To what extent does local business support the school?		
What other local community facilities does the school access on a regular basis (i.e. skating rink, curling club, swimming pool, library, etc.)? Please list and state frequency.		
Does the school have a record of participation in community service? If so, please provide a list of the community service participation.		
Is the school the only Catholic school within the community?		
Is the school the only school within the Community?		

VALUE TO THE COMMUNITY	DATA	COMMENT
Is school building used regularly by community groups?		
What is the average indoor community use of the school in terms of hours per week?		
Is this the only facility in the vicinity that could be used by community groups for indoor activities? Please provide an explanation of why the school is the only facility available for indoor activities.		
Does the school offer programs that serve both students and community members?		
What are the programs that the school offer that serve both students and community members? Please list.		
Are the school's grounds formally used on a regular basis by community groups for outdoor activities?		
Are the school's grounds informally used on a regular basis by community groups for outdoor activities?		
What is the average outdoor community use of the school grounds in terms of hours per week?		
Is this the only playing field in the vicinity that could be used by community groups?		
Is this the only green space in the vicinity that could be used by community groups?		
Does the school site provide the only available parking for local parks and community use?		
Is the school the only school within the community?		
Is the school the only Catholic school within the community?		
Is the school facility utilized by the local Catholic Church as the Parish Hall?		
Is the school a partner in other government initiatives within the community?		
What are the other government initiatives within the community that the school has formed a partnership with? Please list		
Does the school have a record of participation in community service? If so, please provide a list of the community service participation.		

VALUE TO THE COMMUNITY	DATA	COMMENT
Does the school offer space for the provision of community programs (i.e. Adult Education, Literacy, etc.)? If so, please provide a list of the community programs utilizing the school facility.		
To what extent do volunteers support the school programs?		
To what extent do parents/committees support the school programs?		
Does the facility have historic value in the broader community?		
Does the school have a record of incidences (i.e. violent, vandalism, etc.)? If so, please provide a list of incidences.		